

**Department of Health Services  
Treatment Intervention Advisory Committee (TIAC)**

Date: February 23, 2018  
10:00 AM to 12:00 PM  
Department of Health Services (DHS)  
1 W. Wilson Street, Room 630  
Madison, WI 53707

**MEETING MINUTES**

**Committee Members:** Lana Collet-Klingenberg, Roger Bass, Shannon Stuart, Julie Harris (via phone), Amy Van Hecke (via phone), Brooke Winchell (via phone)

**DHS Staff:** Pam Lano

**Members of the Public:** Teri Black (Wisconsin Occupational Therapy Association)

**1. Welcome**

Lana called the meeting to order at 10:05am.

**2. Public Testimony**

No public testimony was provided.

**3. Operational**

The committee reviewed minutes from the meeting held on October 27, 2017. Shannon made a motion to approve the meeting minutes; Roger seconded the motion. All approved and the motion carried.

Pam Lano, DHS/BBM staff to the committee, sought feedback on the new format for treatment recommendation memos. Committee members support the new format, which provides the entire review history within a single document. For future reviews, Pam will convert old review information into the new format.

Pam reported that the Department is moving forward with the committee's feedback at the last meeting to develop forms for requesting a treatment review by TIAC. When complete, the request for review packet will be on the TIAC website. Until then, any individual or agency desiring a TIAC review can submit a request to [DHSTIAC@wi.gov](mailto:DHSTIAC@wi.gov).

**4. Treatment Reviews/Updates**

**TEACCH (Re-review)**

- Last reviewed in January 2016.
- One new peer-reviewed, randomized controlled trial design looked specifically at Family Implemented TEACCH for Toddlers (FITT). Evidence for improved autism severity and imitation in toddlers, and improved parent mental health and stress. Reviewers noted that family implemented TEACCH is a train-the-family approach that uses the same curriculum and the structured implementation approach as school-based TEACCH. The family implemented intervention is not fundamentally different and should not be regarded as a different approach.

- The National Standards Project does not identify TEACCH as an evidence-based practice. However, TEACCH is listed on the ASHA website as having evidence of effectiveness, and has been identified by the National Academy of Sciences as a model comprehensive treatment package for ASD.
- Amy moved to maintain a Level 2 rating. Roger seconded. Motion carried unanimously.

#### **ESDM (Re-review)**

- Last reviewed in July 2016 (finalized October 2016).
- Reviewers identified 11 new articles, 10 of which did not meet criteria for inclusion. In 3 cases, articles were not reviewed because they were published only in non-English versions.
- It was not clear to the committee why two of the articles that were excluded, and neither reviewer was in attendance. Lana will request that the reviewers clarify the reason for exclusion in the recommendation memo before finalizing and posting it to the website.
- One article published in December 2017 could not be screened or reviewed because it was not yet available at the time of the review.
- Lana moved to maintain a Level 2 rating. Roger seconded. Motion carried unanimously.

#### **Multi-Systemic Therapy (Re-review)**

- Last reviewed in July 2016 (finalized October 2016).
- Reviewers identified 2 new articles. Evidence continues to support the use of this intervention for youth with emotional and behavioral disorders.
- There continues to be a lack of evidence supporting the use of this intervention for individuals with developmental disabilities or ASD.
- Shannon moved to maintain a Level 2 rating for SED populations and a Level 4 rating for DD/ASD populations. Roger seconded. Motion carried unanimously.

#### **Collaborative & Proactive Solutions (Re-review)**

- Last reviewed July 2016 (finalized October 2016).
- Reviewers identified 4 new articles. Three articles focused on individuals with ODD, aggression, and related challenging behaviors. One assessed the intervention with individuals with ASD.
- Research is characterized by several methodological concerns.
- The committee observed that the approach outlines a process for negotiating or collaborating to develop solutions to behavior behavior problems. The process could conceivably involve utilizing w range of interventions in the “solution,” making it harder to discern the cause of positive outcomes.
- Eventually, this approach may need to distinguish outcomes for SED versus DD/ASD populations.
- Lana moved to maintain a Level 3 rating for ODD populations, age 7-14, and a Level 5 (untested) rating for DD/ASD populations. Shannon seconded. Motion carried unanimously.

### **5. Process Discussion**

GemIni Systems was review by the TIAC in July 2015. TIAC’s review examined video modeling, more generically, as an instructional strategy to teach a variety of academic, functional living, and social behaviors. The Department has specific questions related to the implementation of video modeling. For example, does the research support the use of “generic” videos versus custom-designed videos for clinical effectiveness? Or, is there evidence of effectiveness when

GemIni is used as a stand-alone (subscription only) intervention, with no professional assessment or guidance?

The Department sought guidance from the TIAC committee members about whether these questions are within scope for them to examine. Committee members noted that details about implementation are frequently included in the information they review and therefore could possibly be examined. Committee members also noted that questions regarding the implementation of some interventions could potentially speak to efficacy of delivery approaches like telehealth or group-based intervention.

## **6. Updated Reviews for next meeting**

The following modalities are expected to be reviewed for the next meeting.

- Music Therapy (carried over from this meeting)
- Brain Balance
- Craniosacral Therapy
- Hippotherapy
- PLAY Project
- Art Therapy
- SCERTS
- Vision Therapy
- GemIni Systems (possibly)

Per discussion during the meeting, the modalities to be reviewed may be modified based on Department needs. The committee chairperson will assign reviewers within the next few weeks.

## **7. Meeting Adjournment**

Roger made a motion to adjourn the meeting, and Shannon seconded the motion. Motion carried. Meeting was adjourned at 11:05am.

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### **Post-Meeting Addendum (2/26/2018)**

The Department requests reviews of the following modalities for the June 29, 2018 meeting:

1. Music Therapy (carried over)
2. Telehealth for behavioral treatment (new)
3. Brain Balance
4. Craniosacral Therapy
5. Hippotherapy
6. PLAY Project
7. Art Therapy